

Tate Universe

1227 Vienna Way
Venice CA, 90291
(424)-385-7940
tateuniverse@ucsb.edu

EDUCATION

University of California, Santa Barbara (UCSB). Expected Graduation: June, 2026.

B.S. Psychological and Brain Sciences and Minor in Counseling, Clinical, and School Psychology.

Santa Monica College. June 2023

AA-T in Psychology, AA in Arts and Humanities, AA in Social and Behavioral Science

JOBS

Paid Intern Researcher - Office of the County of Santa Barbara Homeless Assistance Programs Director - Started July 2025

- Developing an institutional base of knowledge from relevant research on homeless initiatives to extend outreach to a new emerging subset of the population in Santa Barbara County, and best methods for facilitating first connections and the ability to system in and resource connect to this group with unique emergent access barriers.
- Design of a systematic plan in expectation of next year's annual county wide-spanning, several hundred volunteer resources connection and identification of homelessness statistics day for hopefully wider spanning ability to connect and account for the entire population of unhoused individuals in Santa Barbara County.

Researcher - The Evaluation Center at the Girvetz School of Education - Started June 2025

- Investigating modern qualitative data analysis programs that use artificial intelligence and creating a report on most viable ones.
- Solo qualitative analysis/emergent themes analysis on a mixed methods online survey
- Slide deck creation for reporting at donor/employer reception.
- Emergent theme analysis paired with interrater coding, and deeper analysis for narrative emergence.

Assessment Coordinator- SciTrek - Started January 2024

- Assessment Coordinator responsibilities include digitizing and security of data, management and training of eight undergraduate coders, design and maintenance of assessment codebook, packaging annual data for analysis, and coming to classrooms between experiment days alone to conduct paper assessments through which we collect data from students.
- Assisting in science experiment modules with children grades 2-6 with other volunteer undergraduates; leading children to set up experiments and report on their findings.
- Data entry and analysis through Excel and Box used to chart the efficacy of methodology, individual child interest in science and science-related careers, and reinforce developmentally appropriate Science and Engineering Practices concepts.
- Paid Management and training of presently eight SciTrek Primary undergraduate coders.
- Organizing, training, and communicating with current and future SciTrek partner sites with other universities: Cal Polytechnic San Luis Obispo, Cal State Channel Islands, and Santa Barbara Community College.
 - Data collection/assessment proctoring, cleaning, analysis and reporting completely individually with partner site CSCI.

RESEARCH EXPERIENCE

Researcher - Transfer Climate Survey Started January 2024

- Building a data key from scratch based on Qualtrics survey, attaching relevant literature citations, categories of questions, and naming conventions for clarity.
- Organizing and cleaning raw data for relevant survey data distributed to transfer students across UCSB's network of enrolled students.
- Data transformation - statistical analysis with post-hoc tests, assisting in writing up our program's report.
- Qualitative data analysis experience including firsthand participation in 2-4 person focus group interviews as well as taking part in the formation of codebook used for inter-rater reliability
 - Participation in this coding as well, using Dedoose as one of four inter-raters
- Reporting at multiple conferences now, on recommendations for educators for facilitating transfers with manuscript planned.

PRESENTATIONS

- Phommasa, M.; Dominguez-Whitehead, Y.; Ng, C.; Weber, K.; Emery, N.; Lopez, A.; **Universe, T.**; Woods, V., *Let's "Nerd Out" on Transfer Data: An In-Depth Look at Transfer Trends*. Presented at the Division of Student Affairs Professional Development Conference. Santa Barbara, CA. December 2025.
- Universe, T.**; Ng, C.; Dominguez-Whitehead, Y.; Woods, V.E.; Phommasa, M., *Strategies for Teaching & Engaging Transfer Students*. Presented at the Center for Innovative Teaching, Research, and Learning. Santa Barbara, CA. October 2025.
- Ng, C., **Universe, T.**, Dominguez, Whitehead, Y., Phommasa, M., & Woods, V., *Transitions and Tensions: Navigating the Unknown as Transfer Students*. Presented at the Student Success in Higher Education Conference (NASPA), Denver, CO. June 2025
- Universe, T.**; Ng, C.; Dominguez-Whitehead, Y.; Woods, V.E.; Phommasa, M., *Creating a Transfer Receptive Classroom*. Presented at the Office of Teaching and Learning Symposium. Santa Barbara, CA. March 2025.
- Universe, T., *Smooth Transitions: Emerging Insights from Undergraduate Psychology and Biopsychology Transfer Peer Mentors* - Presented at the Office of Teaching and Learning Symposium. Santa Barbara, CA. March 2025

REPORTS

- Universe, T. (In Progress) *The Ties That Bind: A Mixed Model Analysis of Defining Contexts for Transformative College Experiences For Transfers at UC Santa Barbara* - Peer-reviewed capstone honors thesis. Santa Barbara, CA. March 2026
- Universe, T. (2025) *SciTrek Biotech Cal State Channel Islands 24-25 Second Grade Report and Third Grade Attitudes & Draw a Scientist Task* - Internal report presented at the SciTrek stakeholder and volunteer appreciation event. Santa Barbara, CA. May 2025
- Ng,,C., **Universe, T.** Woods, V. Phommasa, M., & Dominguez-Whitehead, Y. (2025). *2023 Transfer Student Climate Report at the University of California, Santa Barbara.*

MENTORSHIP AND COMMUNITY SERVICE

Senior Research Mentor - ACCESS Lab September 2025- Present

- Connect underclassmen and entry-experienced undergraduates to helpful resources based on skill level and needs.
- Planning opportunities for research and collaboration for mentees, finding ways for peer students to get research units, pay for research, and develop research skills at pace for graduate school.
- Creating quantitative data analysis challenges for mentees to independently develop quantitative skills and familiarity with analysis softwares such as R and SPSS, as well as reporting skills
- Creating one-on-one time to listen to mentees and comprehensively develop recommendations for crafting plans to effectively use undergraduate degree interim time.

Student General Manager- Robert Frost Auditorium Culver City High School September 2017-June 2020

- Over 400 volunteer hours during and after school taking managerial and production roles in High School, Middle School, and City events.
- Inter-student shift management on a weekly basis, recruitment and management of teams of volunteers for cleaning/technical work/maintenance/ushering, organization and shipping logistics in a 1200 seat state-of-the-art venue.
- Front-of-house concession work, which included interactions with parents/guests of the venue and conflict resolution.
- Day-to-day conflict resolution and mentorship. During high school theatre productions, which would last about 3 months from beginning of production to end of cleaning, students would work long hours from 3pm to sometimes as late as 10pm- conflicts or tensions can arise and I took great pains to keep students appreciative of one another and goal-minded. A tenet of respect was upheld in the theatre that made sure that disagreements outside of the theatre would not enter the theatre with these students.

PROFESSIONAL DEVELOPMENT

- 2025 Participated at NASPA SSHE in Denver
- 2025 Attended the Universities of California Transfer Retreat and Conference as UC Santa Barbara ambassador
- 2025 Attended and presented poster at the Western Psychological Association 2025 Conference
- 2024 Attended the Western Psychological Association 2024 Conference

SKILLS

<ul style="list-style-type: none">● Organizational and Scheduling Skills● Speaking: Formal and Informal Presentory Skills● Strong English and Writing Proficiency● Group Communication and Conflict Resolution Skills● Interpersonal Skills● Proficiency & Extensive Experience with Managing, Planning, Adaptivity in Solution-making, and Leading with Employees, Volunteers, Undergraduate Peers, and Students● Intuitive Design with Organizational Infrastructure, Digital and Physical Data Management, and● Responsive, Timely and Professional when Reached Out To,● Sufficient Navigational Capital to Navigate Orgs and Systems Confidently	<ul style="list-style-type: none">● SPSS 28 & 29● Qualtrics● Proficiency in Microsoft Office suit and Google Drive● R, R Studio● Dedoose● Google Forms● Excel, Windows Suite● ChatGPT● ATLAS.TI● CITI Humanities Responsible Conduct Certificate● CITI Social and Behavioral Conduct Certificate● CITI Qualitative Data Analysis Workshop Certificate● CoLoop● MPlus Editor and Diagrammer
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RELEVANT COURSES COMPLETED

<ul style="list-style-type: none">● Developmental Psychology● Biopsychology● Educational Psychology● Behavioral Learning Psychology● Research Methods in Psychology I and II● Advanced Statistics● Applied Clinical Helping Skills I	<ul style="list-style-type: none">● Statistics in Psychological Research Methods● Small Group Communications● Language In Society - Linguistics● Psychopathology● Cognitive Psychology● Schooling in The United States● Teaching, Learning, and Teacher Education (grad course)
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